

Creation Station Activity: Civil Rights Timeline

Type of Teacher Tool: Small Group or Individual/Differentiation

Targeted Grade Level(s): 3-8

Targeted Curriculum Areas: Humanities, Language Arts

Learning Objectives:

The learner will:

1. research important events in the civil rights movement.
2. create a timeline of the events in a slideshow, video, poster, or three-dimensional representation with a summary of the information and accompanying visuals.

Featured National Standards:

1. CCSS.ELA-LITERACY.RH.6-8.2 Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.
2. CCSS.ELA-LITERACY.RH.6-8.7 Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.
3. CCSS.ELA-LITERACY.WHST.6-8.6 Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas clearly and efficiently.
4. CCSS.ELA-LITERACY.WHST.6-8.2 Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.

Additional State and National Standards related to the content of our videos listed below for this lesson are also provided on the Educate.Today page where you find the video.

Resources/Materials Needed:

1. Computers with internet access and books about the civil rights movement
2. The Educate.Today video where this teacher tool was found and any other Civil Rights videos available on our website. Just type “Civil Rights” as your keyword search term.

Teacher Instructions:

1. Lead a class discussion on civil rights and what the students know about them already.
2. Guide students to begin researching the important events in the civil rights movement using any of the Educate.Today civil rights videos as potential sources of information.
3. Instruct students to select ten of the events they consider the most important and create a timeline of them utilizing a slideshow, video, poster, or three-dimensional format.

Assessment/Evaluation Options:

1. Check that the students have created a timeline of important civil rights events.
2. Students should have used technology to clearly summarize the timeline information.

3. Visuals selected should amplify understanding about each event.

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