



Arts Integration Activity: Harriet Tubman-An American Hero

Type of Teacher Tool: Whole Class, small group

Targeted Grade Level(s): 6-8, 9-12

Targeted Curriculum Areas: Literacy, Theatre, Visual Arts

Learning Objectives:

The learner will:

1. research social justice themes in “Glynis Brooks: Harriet Tubman-An American Hero.”
2. research pictures and videos for the a color pallet that can be used to produce a poster for “Harriet Tubman-An American Hero”
3. collaborate on the poster design.
4. create a mock theatre poster for “ Glynis Brooks: Harriet Tubman-An American Hero.”

Featured National Standards:

- CCSS.ELA-Literacy.RH.11-12.9**--Integrate information from diverse sources, both primary and secondary, into a coherent understanding of an idea or event, noting discrepancies among sources.
12. Students use spoken, written, and visual language to accomplish their own purposes (e.g., for learning, enjoyment, persuasion, and the exchange of information).

National Core Arts Standard Visual Art

VA:Cr2.3.7a

1. Apply visual organizational strategies to design and produce a work of art, design, or media that clearly communicates information.

Additional State and National Standards related to the content of our videos listed below for this lesson are also provided on the Educate.Today page where you find the video.

Resources/Materials Needed:

1. Theatre 105: “Glynis Brooks: Harriet Tubman-An American Hero.”
2. Computers and Internet access for research
3. Art materials for creating posters or computer programs for creating media signs.

Teacher Instructions:

1. Have the class watch the above video from Educate.Today.
2. Have the class discuss the social justice themes identified by Glynis Brooks.
3. Divide the class into small groups.
4. Have each student group research Harriet Tubman to learn about her life and help them determine imagery that would be best to represent her.

5. Have each student group pick colors that best represent the social justice themes identified by Glynis Brooks.
6. Have the students groups create, on paper or on a computer, a poster that displays the title, “Harriet Tubman-An American Hero” and reflects their decisions regarding images to represent her and colors to represent the social justice themes.

Extension Activity Options:

1. Have the students create a gallery of posters to be viewed by other classes.
2. Have the students film a tour of the gallery and upload the video to Educate.Today.
3. Have the students send copies of the poster to Glynis Brooks.

Assessment/Evaluation Options:

1. On a scale of 1-10 rate the poster on how well the color palate the identified social justice themes.
2. On a scale of 1-10 rate the posters visual impact in the use of color, line, and balance.