



“Predict – Reflect – Question” Student Tool

Instructions: Use the worksheet below as part of a “Predict, Reflect, Question” protocol for students to use when they watch a video. Before the video, students make two predictions based on the video title. After viewing the video, students report whether their predictions were correct or not. Then, they each compose three questions about the video. Students then swap questions and grade one another’s responses.

Student Name:

Title of Video:

Area 1: Write **2 predictions** about this video based on the title:

1.

2.

Area 2: After watching the video:

Were your predictions correct? Explain why or why not.

1.

2.

Area 3: Write **3 questions** about this video for a classmate to answer. Give your paper to a classmate and have them write the answers to your questions then check for accuracy.

Question 1:

Answer:

Question 2:

Answer:

Question 3:

Answer: